

Benefits of a Dual Immersion Program

- Our children will live in a global community and function in a global economy. The ability to recognize and accept diversity is a personal and professional attribute.
- The ability to speak English and Spanish is an indisputable advantage, particularly here in California but also in many other parts of the US and in the world.
- Fluency and literacy in two languages may increase career opportunities.
- The California Department of Education indicates that bilingualism delays the onset of dementia and Alzheimer's disease.
- The California Department of Education indicates that bilingualism leads to cognitive benefits. Bilinguals tend to be more successful.



Visit our informational webpage at:
<https://nUSD.org/dual-immersion/>



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NOVATO UNIFIED SCHOOL DISTRICT



NUSD Dual Immersion Program



AT
LYNWOOD
ELEMENTARY
SCHOOL



What is a Dual Language Immersion Program?

The Dual Language Immersion (DLI) program provides both native- and Spanish-dominant speakers and native- and English-dominant speakers the opportunity to learn to read, write, and communicate effectively in Spanish and in English while achieving high levels of academic achievement in both languages.

This is an “additive bilingual” program, meaning that students’ first language continues to be strengthened and augmented while they are gaining a second language.

In addition, students have the opportunity to develop an understanding of and an appreciation for other cultures, develop high self-esteem, and experience positive interactions with people from other cultures and countries.

NUSD Dual Language Immersion Program Vision

NUSD’s DLI program expands opportunities and disrupts inequities by honoring students’ identities and equipping students with the knowledge and skills they need to be bilingual and biliterate in Spanish and English and be culturally competent to lead and thrive in our global economy and multicultural community. All students will learn to read, write, and communicate effectively in Spanish and English while achieving high levels of academic success in both languages. These are priceless skills that will serve our children for a lifetime. DLI programs show impressive development of both second language fluency and academic achievement for students from both language groups. Students will have the bilingual and biliteracy skills and cross-cultural competencies needed to succeed in our multicultural society and workforce.

Language Allocation Plan

Specific time is devoted to Spanish/English instruction. The program is designed to build dual language starting at TK/K at 90/10. 1st grade language percentages are 80/20, 2nd grade percentages are 70/30, and 3rd grade percentages are 60/40. 4th & 5th grade are 50/50.

Lynwood Elementary Dual Language Immersion TK-5th School Tour Dates

***Available upon
request***